

ED 101 Educational Technology Lab – Spring 2012
Boston University – School of Education

LESSON PLAN

Grade(s)	Third Grade
Content Area(s)	English Language Arts
Topic of Lesson	Overview of parts of a sentence and parts of speech
Three Objectives	<ol style="list-style-type: none"> 1. Students will be able to identify the subject and predicate in each of three example sentences with which they are provided. 2. Given a paragraph at a 3rd grade reading level, students will be able to extract a minimum of 80% of words that fit into these categories: nouns, adjectives, verbs, and adverbs. 3. Given a paragraph at a 3rd grade reading level, students will be able correctly classify a minimum of 80% of nouns as common or proper.
Technology standard	G3-5: 1.17 Identify and use terms related to the Internet (e.g., Web browser, URL, keyword, World Wide Web, search engine, links).
Curriculum Framework	<ul style="list-style-type: none"> ➤ Massachusetts English Language Arts ➤ Language Standards Pre-K-5 (Grade 3) ➤ Conventions of standard English <p>1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function</p>
Materials needed	<ul style="list-style-type: none"> • One copy of <u>Androcles and the Lion</u> for every two or three students • One computer with Internet access for every student (may pair students on a computer if necessary) • Two sheets of paper for every student • A pencil for every student • A printed sheet with a passage of <i>Androcles and the Lion</i>
Lesson Procedure, Web Site Use, and Technology Standard Instruction	<p>The lesson will begin with students seated at work tables with a copy of the book <i>Androcles and the Lion</i> in front of them. First, students will break off into small groups (pairs or three students to a group). They will take turns reading the story aloud. Once they have finished, I will begin a discussion to introduce the topic of parts of a sentence and parts of speech.</p> <p>To begin the discussion, I will ask the students who or what the story was about. Once the students have answered, I will explain that Androcles and</p>

the lion are the *subjects*, the who or what of the story. I will go on to question students about one specific thing that Androcles or the lion did in the story. Once a student has shared, I will explain that they have just identified a *predicate* of a sentence, which states what the subject is doing and always includes a *verb*. I will specify that a verb is a part of speech and go on to name other parts of speech as well such as *nouns*, *adjectives*, and *adverbs*. Since students should already possess a basic understanding of parts of a sentence and parts of speech, this portion of the lesson should mostly be review.

Next, I will instruct students to each claim a computer. I will then explain that to reach the website that they're looking for, they will need to type in the *URL*. I will go on to define URL and explain to them that they can type a URL into any computer that is connected to the Internet and reach the same site. I will provide my Weebly site as an example, writing the URL on the blackboard. I'll instruct them to write the URL down in a safe place in case they want to reach the site from home. I will also explain that another way to reach specific website is through a *search engine*. I will explain what a search engine is and does, and provide examples of common ones such as Google and Bing.

Once the students reach the website, I will have them open the first content page on parts of a sentence. I will ask them to read the overview and look over the example sentences provided on the page. As they are reading, I'll circulate the room to ensure that students remain on task and understand what they are supposed to be doing. I will then remind the students of the discussion we just had about the who or what of the story, and explain that this page explains how to identify the who or what, or the *subject*, as well as what the subject is doing, or the *predicate*. I will check to see if any students have questions. Then, I'll instruct students to click to the next page.

The next page contains subpages of the four parts of speech: nouns, adjectives, verbs, adverbs. Once again, I will ask students to read the overviews of each part of speech and read over the example paragraphs on each page, which show how each part of speech is used in writing. (These paragraphs will be used later on in the assessment portion). I will continue to move around the room to check for focus and questions. Once students have read over the material, I will encourage them to look at the video link provided, a song on the parts of speech.

Once the students have finished reading over the website and looking at the video link, I will ask them to log off of the computers and gather back at the work tables in their original groups. I will instruct them to read *Androcles and the Lion* aloud as a group once again. I will explain that each of the group members should pick one of the four parts of speech

	<p>(each student choosing a different one) to find in the story and write down on paper. Once they have done this, we will reconvene as a class and discuss some of the words we found.</p>
<p>How will students be assessed to make sure they are able to perform the objectives?</p>	<p><u>Objective 1</u>: Students will be able to identify the subject and predicate in each of three example sentences with which they are provided and write them down on a piece of paper. <u>Assessment 1</u>: Students will be provided with a sheet with four complete sentences written on it. Students must circle the subject and underline the predicate of each sentence.</p> <p><u>Objective 2</u>: Students will be able to extract a minimum of 80% of nouns, adjectives, verbs, and adverbs in the example paragraph found on each specific page. <u>Assessment 2</u>: Students will be assigned to a specific page of <u>Androcles and the Lion</u>. Students will be provided with a chart with columns for each of the four parts of speech. Students must correctly identify at least three parts of speech on each page.</p> <p><u>Objective 3</u>: 3. Students will be able correctly label a minimum of 80% of nouns as common or proper and write them down on a piece of paper. <u>Assessment 3</u>: Students will be provided with a paper on which a passage of <i>Androcles and the Lion</i> is printed. Students should be instructed to underline all of the common nouns they find, and circle all of the proper nouns that they locate.</p>